




The Need for a Measure of Teacher Knowledge of SEL

Consortium for Resilient Young Children



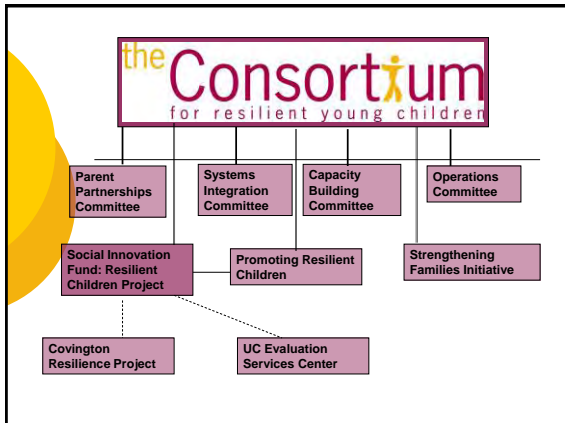

American Evaluation Association
Annual Conference 2013

About the Consortium




The CRYC is:

- A regional collaborative of organizations specializing in Early Childhood Mental Health or Early Childhood Education and Care
- Comprised of 8 non profit agencies and 1 school district in the Greater Cincinnati region
- Not a 501(c)3



Resilient Children Project

- Funded in February 2011 by the Cincinnati/Northern Kentucky Social Innovation Fund
- Expands the scope of two existing early childhood mental health consultation projects
- Provides comprehensive services to support **young children's social and emotional** development
- Increase the capacity of early care and education administrators and caregivers


Resilient Children Project

- To expand early childhood mental health services in Cincinnati, Covington and Newport
- To increase the level of evidence through rigorous evaluation
- To support the infrastructure of the Consortium to engage the community and share best practices




RPC Service Goal

To increase the effectiveness of early childhood staff in ensuring the social emotional development of pre-kindergarten children.




The Context

- Emphasis on Kindergarten Readiness
- Eye to Sustainability
 - Program
 - Capacity and Infrastructure



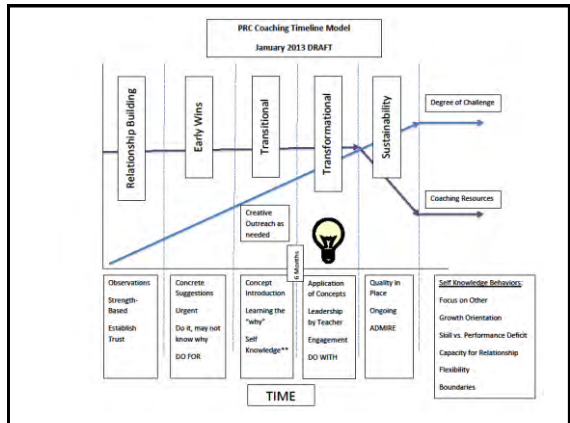



Early Childhood Mental Health Consultation

The Complex Ecology of ECMH Services



On-site early childhood mental health consultation

- Universal, Targeted, and Intensive Services
 - Observation
 - Consultation
 - Coaching
 - Training
 - Assessment
 - Transition Services



Professional Outcomes

- Increased Self Efficacy
- Increased Knowledge and Skills
- Decreased Stress





Historical Evaluation Efforts



- Teacher Survey:
 - Pre and post test model
 - Post only with self reflection

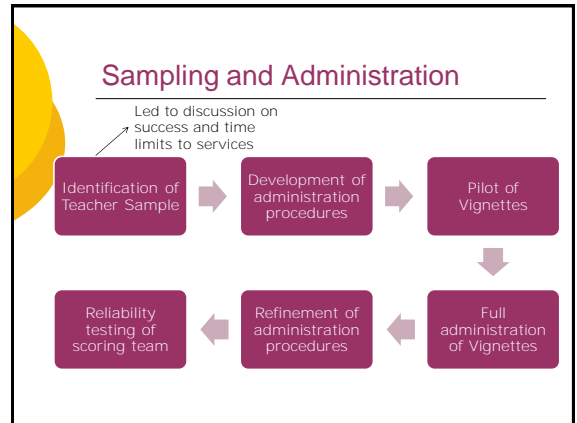
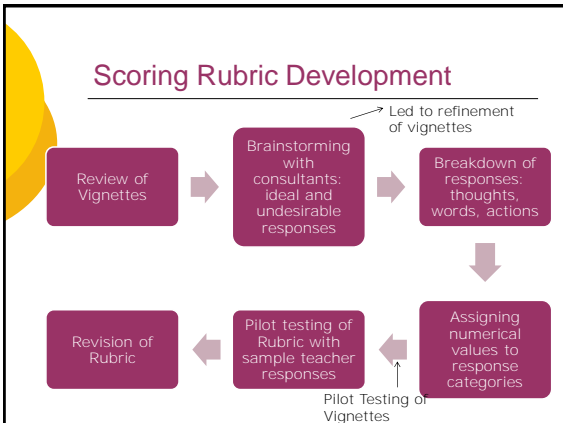
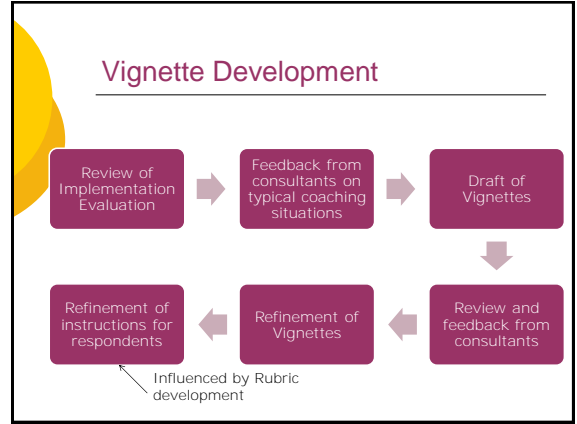



Teacher Vignette Study



- Goals:
 - Capture teacher knowledge and skill
 - Link consultation activities to teacher outcomes
 - Connect teacher outcomes to child outcomes
- Components:
 - Vignettes/samples of common situations
 - Scoring rubric
 - Sample of teachers
 - Administration process



Lessons Learned



- Value of staff participation
- Influence of participatory evaluation on staff, program
- Roles and responsibilities